

## **Open enrollment general education tuition**

### ***Example:***

- 1) District A provides instruction to an open enrollment student residing in District B. District B pays District A the flat open enrollment tuition charge. We will use the flat rate open enrollment amount of \$6,867 from 2011-12 for this example, but this amount will change every year.

### ***District A:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10B	711000			Cash	\$6,867	
10R	000000	345		Flat Tuition		\$6,867

*Receipt of flat rate tuition from District B*

### ***District B:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10E	435000	382		Flat Tuition	\$6,867	
10B	711000			Cash		\$6,867

*Payment of flat rate tuition to District A*

## **Open enrollment special education tuition**

The following information provides guidance regarding proper account coding in fund 27 and special education costs reported in PI-1505SE. Also provided are examples whereas District A provides special education services for an open enrollment student residing in District B. The billing and payment of BOTH the open enrollment flat rate and additional costs are handled through the districts. The flat rate amount for special education students is not part of the DPI state aid adjustments done in June.

### ***District A***

*Transaction coding:* District A receives tuition from District B and reports the flat rate tuition amount to fund 10, source 345. Any revenue for additional costs over the open enrollment flat rate amount to fund 27, source 347, regardless of the funding sources District B uses to make the payment. The expenditures incurred by District A for additional services would be coded to a project 011 if eligible for state categorical aid or 019 if not eligible for state categorical aid.

*Special education report:* District A reports expenditures with the appropriate project codes 011 or 019. District B should notify District A if using grant funds for the additional amount and if so, District A should report a "Grant Payment In" and will complete the related addenda on the report. Special education categorical aid is transited from District A to District B only for the additional costs that are eligible for special education categorical aid. No aid is transferred if the tuition is

only the flat fee. The flat rate tuition amount would only be paid with local funds and is recorded in fund 10, so that portion does not appear on the special education annual report.

***District B:***

*Transaction coding:* District B records the special education open enrollment flat rate tuition amount paid to District A to fund 10, function 435000 and any additional amount to fund 27, function 437000 and object 382. If District B is using federal IDEA grant dollars to for the additional amount, the project code would be 340, otherwise the project would be 019.

*Special education report:* District B reports the same way as for the annual report for the fund 27 portion. In addition, they must report any payments made with grant funds as a “Grant Payment Out.” District B receives a transit of special education categorical aid only for the portion of additional cost that is related to eligible costs and is paid with local District dollars.

***Examples:***

- 2) **Flat Rate Only, No Additional Amounts:** District A provides special education services for an open enrollment student residing in District B. District B pays District A the flat open enrollment tuition charge, no additional cost for the student. District B may only use the local funds to pay the flat rate open enrollment tuition charge. We will use the flat rate open enrollment amount of \$6,867 from 2011-12 for this example, but this amount will change every year.

***District A:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10B	711000			Cash	\$6,867	
10R	000000	345		Flat Tuition		\$6,867

No special education aid is transited to District B

***District B:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10E	435000	382		Flat Tuition	\$6,867	
10B	711000			Cash		\$6,867

- 3) **Flat Rate and Additional Amount using Local Funds:** District A provides special education services for an open enrollment student residing in District B. District A incurs additional cost directly related to the student and charges additional tuition beyond the flat open enrollment charge. District B pays District A the total open enrollment tuition which includes both the flat fee and additional cost using local funds.

We will use the flat rate open enrollment amount of \$6,867 from 2011-12 for this example, but this amount will change every year. The additional amount of services charged in this example was \$4,150, and was paid by District B using local funds and was an eligible 011 cost for

District A. District A will transit the amount of aid received for the additional services back to District B using the categorical aid proration for that year. We will use a proration rate of 26% for this example to get \$1,079.

***District A:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10B	711000			Cash	\$6,867	
10R	000000	345		Flat Tuition		\$6,867
27B	711000			Cash	\$4,150	
27R		347		Additional Tuition		\$4,150

Special education categorical aid transited to District B is amount received on additional eligible cost only. This transit will happen in the year after the original cost, which is when the aid is paid.

27E	491000	936		Transit of Aid	\$1,079	
27R	711000			Cash		\$1,079

***District B:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>
10E	435000	382		Flat Rate	\$6,867	
10B	711000			Cash		\$6,867
27E	437000	382	019	Additional Tuition	\$4,150	
27B	711000			Cash		\$4,150

Receipt of transit of aid from District A. This will happen in the year after the original cost.

27B	711000			Cash	\$1,079	
27R		316		Transit of Aid		\$1,079

- 4) **Flat Rate and Additional Amount using Local and Grant Funds:** District A provides special education services for an open enrollment student residing in District B. District A incurs additional cost directly related to the student and charges additional tuition beyond the flat open enrollment charge. District B pays District A the total open enrollment tuition charged including both the flat fee and additional cost using local funds for the flat rate and half of the additional cost, and IDEA funds for the other half of the additional cost.

We will use the flat rate open enrollment amount of \$6,867 from 2011-12 for this example, but this amount will change every year. The additional amount of services provided by District A in this example was \$15,000 and the costs were allowable for both the IDEA grant and state categorical aid. District B paid District A using half grant funds (\$7,500) and half local funds

(\$7,500). District A will transit the amount of aid received back to District B for the additional services paid with local dollars and eligible for state categorical aid using the categorical aid proration for that year. We will use a proration rate of 26% for this example to get \$1,950.

***District A:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>	<b><i>GPO/GPI on SPED Report</i></b>
10B	711000			Cash	\$6,867		
10R	000000	345		Flat Tuition		\$6,867	
27B	711000			Cash	\$15,000		
27R		347		Additional Tuition		\$15,000	<b>GPI</b> \$7,500

Special education categorical aid transited to District B is amount received on additional eligible cost only. This transit will happen in the year after the original cost, which is when the aid is paid.

27E	491000	936		Transit of Aid	\$1,950	
27R	711000			Cash		\$1,950

***District B:***

<b><i>Fund</i></b>	<b><i>Function/ Balance Sheet</i></b>	<b><i>Source/ Object</i></b>	<b><i>Project</i></b>	<b><i>Description</i></b>	<b><i>Debit</i></b>	<b><i>Credit</i></b>	<b><i>GPO/GPI on SPED Report</i></b>
10E	435000	382		Flat Rate	\$6,867		
10B	711000			Cash		\$6,867	
27E	437000	382	019	Additional Tuition-Local	\$7,500		
27E	437000	382	340	Additional Tuition-Grant	\$7,500		<b>GPO</b> \$7,500
27B	711000			Cash		\$15,000	

Receipt of transit of aid from District A. This will happen in the year after the original cost.

27B	711000			Cash	\$1,950	
27R		316		Transit of Aid		\$1,950